

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Speech Language Pathology with Bilingual Extension, MA

Hegis Number: 1220.00

Program Code: 25816 - TSB-MA

Effective Term: Fall 2026

1. **Type of Change**: Admission Requirements, Degree Requirements

2. **From**:

The M.A. Program in Speech-Language Pathology with Bilingual Extension prepares students for professional careers as bilingual speech-language pathologists. Graduates of this M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for teacher certification and state licensure in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Masters Requirement - Admissions Requirements

Type: Prerequisite

Earn a minimum GPA of 3.0

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.

Core Prerequisite Course Work

Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: ~~SPV 228, SPV 245, SPV 247, SPV 321, SPV 326 or SPV 327, and SPV 349 or the equivalent, to be eligible for admission into the M.A program.~~

Recommendation & Interview

- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.
- Following an initial application review, select applicants will be invited for a personal interview and will be interviewed by two faculty members. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.

~~Personal Statement & Self-Assessment~~

- ~~• Personal statement that includes a description of the study of a language other than English.~~
- ~~• Participate in an interview, which requires a self-assessment and verification of language proficiency in their preferred language.~~

Type: Completion requirement

Earn at least 72 credits

Earn a minimum GPA of 3.0

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Clinical Practicum

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians. Of the 375 direct contact hours of clinical practicum, 50 must be with bilingual clients.
- Matriculated students must attend two professional development seminars with proof of certification of attendance.

Masters Requirements – Required Courses

Type: Completion requirement

Complete ALL of the following Courses:

- SPE 530 - Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- ~~• SPE 700 - Introduction to Research Methods~~
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology
- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 705 - Speech Science
- SPE 717 - Neuroanatomy and Physiology for Communication Disorders
- SPE 718 - Speech Sound Disorders in Children
- SPE 719 - Audiology and Aural Rehabilitation for the Speech-Language Pathologist
- SPE 721 - Early Childhood Language Disorders

- SPE 722 - Language and Literacy Disorders in Children
- SPE 723 - The Nature, Diagnosis, and Treatment of Fluency Disorders
- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
- SPE 726 - Aphasia and Related Disorders
- SPE 727 - Voice Disorders
- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology
- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum
- SPE 736 - Motor Speech Disorders
- SPE 739 - Dysphagia
- SPE 729: 2 semesters, 3 credits each.
- SPE 730: 2 semesters, 3 credits each.
- SPE 734: 2 semesters, 3 credits each.

Masters Requirements - Education Courses

Fulfill one of the following combinations of courses:

Completed at least 1 of the following:

Complete ALL of the following Courses:

- ESC 759 - Foundations of Bilingual/Bicultural Education
- ESC 761 - Teaching English as a New Language, grades 5-12

OR

Complete ALL of the following Courses:

- EDC 709 - Multilingualism in the Classroom, Birth to Grade 6
OR EDE 709 - Multilingualism in the Classroom Birth to Grade 6
- EDC 727 - Teaching English as a New Language in School Settings (Preschool to grade 2)
OR EDE 727 - Teaching English as a New Language, Grades 1 to 6)

Masters Requirements - Elective Courses

Type: Completion requirement

Earn at least 3 credits from the following:

- SPE 709 - Speech-Language Pathology in Educational Settings
- SPE 711 - Counseling in Speech-Language Pathology
- SPE 714 - Topics in Speech-Language Pathology
- SPE 735 - Seminar in Speech-Language Pathology
- SPE 748 - Augmentative and Alternative Communication (AAC)
- SPE 754 - Medical Speech Language Pathology
- SPE 755 - Autism Spectrum Disorders and Related Disorders
- SPE 756 - Advanced Clinical Methods and Writing
- SPE 757 - Topics in Early Intervention
- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar

3. To:

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the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for teacher certification and state licensure in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Masters Requirement – Admissions Requirement

Type: Prerequisite

Earn a minimum GPA of 3.0

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- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.

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Recommendation & Interview

- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.
- Following an initial application review, select applicants will be invited for an interview with members of the SLHS Department. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice.

International Applicants and Non-Native Speakers

- Applicants for the Lehman College Graduate Program in Speech-Language Pathology, who are non-native speakers of English, must demonstrate proficiency of English through the following:
- Achieving a passing score on the International Test of English as a Foreign Language (TOEFL)
or
- Completion of a B.A., M.A, or Ph.D. degree from an accredited college or university where English is the primary language of instruction
and
- Passing an interview, exhibiting English oral skills adequate for student success in academic coursework and clinical placements in the graduate program

Type: Completion requirement

Earn at least 72 credits

Earn a minimum GPA of 3.0

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Clinical Practicum

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians. Of the 375 direct contact hours of clinical practicum, 50 must be with bilingual clients.
- Matriculated students must attend two professional development seminars with proof of certification of attendance.

Masters Requirements – Required Courses

Type: Completion requirement

Fulfill one of the following combinations of courses:

Completed at least 1 of the following:

Complete ALL of the following Courses:

- SPE 530 - Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- SPE 773 - Introduction to Clinical Research Methods I
- SPE 774 - Introduction to Clinical Research Methods II
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology
- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 705 - Speech Science
- SPE 717 - Neuroanatomy and Physiology for Communication Disorders
- SPE 718 - Speech Sound Disorders in Children
- SPE 719 - Audiology and Aural Rehabilitation for the Speech-Language Pathologist
- SPE 721 - Early Childhood Language Disorders
- SPE 722 - Language and Literacy Disorders in Children
- SPE 723 - The Nature, Diagnosis, and Treatment of Fluency Disorders
- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
- SPE 726 - Aphasia and Related Disorders
- SPE 727 - Voice Disorders
- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology
- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum
- SPE 736 - Motor Speech Disorders
- SPE 739 - Dysphagia

- SPE 729: 2 semesters, 3 credits each.
- SPE 730: 2 semesters, 3 credits each.
- SPE 734: 2 semesters, 3 credits each.

Masters Requirements- Education Courses

Complete at least 1 of the following:

Complete ALL of the following Courses:

- ESC 759 - Foundations of Bilingual/Bicultural Education
- ESC 761 - Teaching English as a New Language, grades 5-12

OR

Complete ALL of the following Courses:

- EDC 709 - Multilingualism in the Classroom, Birth to Grade 6
OR EDE 709 - Multilingualism in the Classroom Birth to Grade 6
- EDC 727 - Teaching English as a New Language in School Settings (Preschool to grade 2)
OR EDE 727 - Teaching English as a New Language, Grades 1 to 6)

Masters Requirements- Elective Courses

Type: Completion requirement

Earn at least 3 credits from the following:

- SPE 709 - Speech-Language Pathology in Educational Settings
- SPE 711 - Counseling in Speech-Language Pathology
- SPE 714 - Topics in Speech-Language Pathology
- SPE 735 - Seminar in Speech-Language Pathology
- SPE 748 - Augmentative and Alternative Communication (AAC)
- SPE 754 - Medical Speech Language Pathology
- SPE 755 - Autism Spectrum Disorders and Related Disorders
- SPE 756 - Advanced Clinical Methods and Writing
- SPE 757 - Topics in Early Intervention
- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar

4. **Rationale:**

- SPV 246 Introduction to Linguistics is a required course in the major for the B.A. in Speech Pathology and Audiology. The course content covers descriptive linguistics and analysis of phonology, morphology, syntax, semantics, and pragmatics, and foundational knowledge needed for a successful transition into the graduate courses.
- SPV 400 Communication Disorders Across the Lifespan is a requirement of the Post Baccalaureate Certificate Program and should be listed in the admission requirements.
- Recommendations and interview requirements were changed to allow more flexibility during the interview process. For example, we may have one faculty member interview or a faculty member and a graduate student.
- Course requirements were updated to reflect the name change in SPE 700, which is now offered as two separate courses: SPE 773 and SPE 774.

- The requirements for international students and non-native English speakers were added for transparency.

5. **Date of departmental approval:** 5/19/2025

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DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Speech Language Pathology, MA

Hegis Number: 1220.00

Program Code: 25819 -TS-MA

Effective Term: Fall 2026

1. **Type of Change:** Admission Requirement, Degree Requirements

2. **From:**

The M.A. Program in Speech-Language Pathology prepares students for professional careers as speech-language pathologists. Graduates of the M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for state licensure in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Masters Requirements - Admissions Requirements

Type: Prerequisite

Earn a minimum GPA of 3.0

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- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.

Core Prerequisite Course Work

Earn at least 18 credits

Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: ~~course, course, course, course, course or course, and course or the equivalent, to be eligible for admission into the M.A program.~~

Recommendation & Interview

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Masters Requirements - Master of Arts

Type: Completion requirement

Earn a minimum GPA of 3.0

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Earn at least 66 credits

Clinical Practicum

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians.
- Matriculated students must attend two full-day professional development seminars with proof of certification of attendance.

Master's Requirements - Required Courses

Type: Completion requirement

Complete ALL of the following Courses:

- SPE 530 - Organization of the Speech and Hearing Program in Elementary and Secondary Schools
- ~~SPE 700 - Introduction to Research Methods~~
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology
- SPE 705 - Speech Science
- SPE 717 - Neuroanatomy and Physiology for Communication Disorders
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- SPE 730 - Externship Practicum

- SPE 734 - Diagnostic Practicum
- SPE 736 - Motor Speech Disorders
- SPE 729: 2 semesters, 3 credits each.
- SPE 730: 2 semesters, 3 credits each.
- SPE 734: 2 semesters, 3 credits each.

Masters Requirements - Elective Courses

Type: Completion requirement

Earn at least 6 credits from the following:

- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 709 - Speech-Language Pathology in Educational Settings
- SPE 711 - Counseling in Speech-Language Pathology
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- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar
- SPE 714 and SPE 735 may be taken up to three times covering different topics.

Masters Requirements - Education Courses

Complete ALL of the following Courses:

- ECE 301 - The Child in Historical, Political & Sociocultural Contexts: Child Study & Dev.-Birth to Grade 6
- ECE 302 - Children, Families, Communities & Schools in Historical, Political & Sociocultural Contexts-Birth to Gr 6
- ECE 311 - The Teaching Profession in Historical, Political and Sociocultural Contexts-Birth to Sixth Grade
- ECE 434 - Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings
- Completion of 12 credits in education courses or departmental permission by the School of Education.

Masters Requirements - Clinical Training Sequence

Type: Completion requirement

1st Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology

May be repeated for up to 9 credits.

PREREQ

Complete ALL of the following Courses:

- SPE 718 - Speech Sound Disorders in Children
- SPE 721 - Early Childhood Language Disorders
- SPE 722 - Language and Literacy Disorders in Children
- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology

Plus PREREQ/COREQ

Complete ALL of the following Courses:

- SPE 726 - Aphasia and Related Disorders
- SPE 734 - Diagnostic Practicum

SPE 734: OPTIONAL

2nd Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology

May be repeated for up to 9 credits.

PREREQ

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- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
- SPE 726 - Aphasia and Related Disorders
- SPE 734 - Diagnostic Practicum

SPE 734: OPTIONAL

- And successful completion with a grade of B or better in first semester SPE 729 practicum.

3rd Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum

SPE 730: May be repeated for up to 9 credits.

SPE 734: OPTIONAL

PREREQ

- Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

4th Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum

SPE 730: May be repeated for up to 9 credits.

SPE 734: OPTIONAL

PREREQ

- Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Masters Requirements - Practica Grading

Type: Completion requirement

No student will advance to a second clinical practicum (SPE 729), to a diagnostic practicum (SPE 734), or to a clinical and classroom externship (SPE 730) unless he/she earns a grade of B or better in the previous clinical practicum experience. If a student receives a practicum grade of B- or lower, he/she must re-enroll in the practicum course and earn a minimum grade of B. The student is permitted to enroll in only one additional graduate course during the semester in which he/she is retaking a practicum course. In order to continue in the program, students cannot receive two final grades of B- or less, or INC or W, or any combination of these grades in either SPE 729 or SPE 730.

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- SPE 736 - Motor Speech Disorders
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- SPE 730: 2 semesters, 3 credits each.
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Masters Requirements - Elective Courses

Type: Completion requirement

Earn at least 6 credits from the following:

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- SPE 709 - Speech-Language Pathology in Educational Settings
- SPE 711 - Counseling in Speech-Language Pathology
- SPE 714 - Topics in Speech-Language Pathology
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- SPE 796 - Independent Study
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- SPE 714 and SPE 735 may be taken up to three times covering different topics.

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- ECE 434 - Policies and Practices for Learners with Disabilities in Early Childhood and Childhood Settings
- Completion of 12 credits in education courses or departmental permission by the School of Education.

Masters Requirements - Clinical Training Sequence

Type: Completion requirement

1st Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology

May be repeated for up to 9 credits.

PREREQ

Complete ALL of the following Courses:

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- SPE 721 - Early Childhood Language Disorders
- SPE 722 - Language and Literacy Disorders in Children
- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology

Plus PREREQ/COREQ

Complete ALL of the following Courses:

- SPE 726 - Aphasia and Related Disorders
- SPE 734 - Diagnostic Practicum

SPE 734: OPTIONAL

2nd Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology

May be repeated for up to 9 credits.

PREREQ

Complete ALL of the following Courses:

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- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
- SPE 726 - Aphasia and Related Disorders
- SPE 734 - Diagnostic Practicum

SPE 734: OPTIONAL

- And successful completion with a grade of B or better in first semester SPE 729 practicum.

3rd Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum

SPE 730: May be repeated for up to 9 credits.

SPE 734: OPTIONAL

PREREQ

- Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

4th Semester Clinical Practicum

Fulfill ALL of the following requirements:

Complete ALL of the following Courses:

- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum

SPE 730: May be repeated for up to 9 credits.

SPE 734: OPTIONAL

PREREQ

- Successful completion of two semesters of SPE 729 and at least one semester of SPE 734.

Masters Requirements - Practica Grading

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4. **Rationale:**

- SPV 246 Introduction to Linguistics is a requirement in the major for the B.A. in Speech Pathology and Audiology and is a pre-requisite course that covers descriptive linguistics and analysis of phonology, morphology, syntax, semantics, and pragmatics, foundational knowledge needed for a successful transition into the graduate courses.
- SPV 400 Communication Disorders Across the Lifespan is a requirement of the Post Baccalaureate Certificate Program and should be listed in the admission requirements. Listing the course numbers instead of the word "course" is clear communication.
- Recommendations and interview requirements were changed to allow more flexibility during the interview process. For example, we may have one faculty member interview or a faculty member and a graduate student.

- Course requirements were updated to reflect the course name change for SPE 700, which is now offered as two separate courses: SPE 773 and SPE 774.
- The requirements for English proficiency for international students and non-native English speakers was added for transparency.

5. **Date of departmental approval:** 5/19/2025

**LEHMAN COLLEGE
OF THE
CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

Name of Program and Degree Award: Speech Language Pathology, MA

Hegis Number: 1220.00

Program Code: 34037 -SPL-MA

Effective Term: Fall 2026

1. **Type of Change:** Admission requirements, Degree Requirements

2. **From:**

The M.A. Program in Speech-Language Pathology prepares students for professional careers as speech-language pathologists. Graduates of the M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for state licensure in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Masters Requirements – Admission Requirements

Type: Prerequisite

Earn a minimum GPA of 3.0

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.

Core Prerequisite Coursework

Earn at least 18 credits

- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: ~~SPV 228, SPV 245, SPV 247, SPV 321, SPV 326 or SPV 327, and SPV 349 or the equivalent, to be eligible for admission into the M.A program.~~

Masters Requirements – Master of Arts

Type: Completion requirement

Earn a minimum GPA of 3.0

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Earn at least 63 credits

Certificate of Clinical Competence

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians.
- Matriculated students must attend two full-day professional development seminars with proof of certification of attendance.

Masters Requirements – Required Courses

Type: Completion requirement

Complete ALL of the following Courses:

- ~~SPE 700 - Introduction to Research Methods~~
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology
- SPE 705 - Speech Science
- SPE 717 - Neuroanatomy and Physiology for Communication Disorders
- SPE 718 - Speech Sound Disorders in Children
- SPE 719 - Audiology and Aural Rehabilitation for the Speech-Language Pathologist
- SPE 721 - Early Childhood Language Disorders
- SPE 722 - Language and Literacy Disorders in Children
- SPE 723 - The Nature, Diagnosis, and Treatment of Fluency Disorders
- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
- SPE 726 - Aphasia and Related Disorders
- SPE 727 - Voice Disorders
- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology
- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum
- SPE 736 - Motor Speech Disorders
- SPE 739 - Dysphagia

Additional Comments:

- SPE 729: 2 semesters, 3 credits each.
- SPE 730: 2 semesters, 3 credits each.
- SPE 734: 2 semesters, 3 credits each.

Masters Requirements - Elective Courses

Type: Completion requirement

Earn at least 6 credits from the following:

- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 709 - Speech-Language Pathology in Educational Settings
- SPE 711 - Counseling in Speech-Language Pathology
- SPE 714 - Topics in Speech-Language Pathology
- SPE 735 - Seminar in Speech-Language Pathology
- SPE 748 - Augmentative and Alternative Communication (AAC)
- SPE 754 - Medical Speech Language Pathology
- SPE 755 - Autism Spectrum Disorders and Related Disorders
- SPE 756 - Advanced Clinical Methods and Writing
- SPE 757 - Topics in Early Intervention
- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar
- SPE 714 and SPE 735 may be taken up to three times covering different topics.

To:

The M.A. Program in Speech-Language Pathology prepares students for professional careers as speech-language pathologists. Graduates of the M.A. program meet the academic and clinical education standards established by the American Speech-Language-Hearing Association for the Certificate of Clinical Competence in Speech-Language Pathology (CCC-SLP) and the New York State Education Department (NYSED) for state licensure in Speech-Language Pathology. The graduate program, in the Department of Speech-Language-Hearing Sciences at Lehman College, is accredited by the Council on Academic Accreditation (CAA) of the American Speech-Language-Hearing Association (ASHA).

Masters Requirements – Admission Requirements**Type: Prerequisite**

Earn a minimum GPA of 3.0

- A bachelor's degree (or its equivalent) from an accredited college or university.
- Demonstrate the potential to successfully pursue graduate study that is, having attained a minimum grade average of 3.5 in speech-language pathology courses taken for the graduate major (e.g. undergraduate record or as pre-requisite course fulfillment) and a minimum overall cumulative grade average of 3.0 in the undergraduate record.

Core Prerequisite Coursework

Earn at least 18 credits

- Students accepted for matriculation in the M.A. Program in Speech-Language Pathology must have completed the Lehman College undergraduate major in Speech Language and Hearing Sciences, or its equivalent at another institution. Students who have completed an undergraduate degree in a different major must complete 18 credits of core prerequisite course work: SPV 228, SPV 245, SPV 246, SPV 247, SPV 321, SPV 349, SPV 326 and SPV 327 (or SPV 400).

Recommendation & Interview

- A minimum of two letters of recommendation from professors, one of which must be a professor of a speech-pathology or audiology course taken by the applicant.

Following an initial application review, select applicants will be invited for an interview and will be interviewed by members of the SLHS Department. The American Speech-Language-Hearing Association requires that students possess skills in oral and written or other forms of communication sufficient for entry into professional practice

International Applicants and Non-Native Speakers

- Applicants for the Lehman College Graduate Program in Speech-Language Pathology, who are non-native speakers of English, must demonstrate proficiency of English through the following:
- Achieving a passing score on the International Test of English as a Foreign Language (TOEFL)
or
- Completion of a B.A., M.A, or Ph.D. degree from an accredited college or university where English is the primary language of instruction
and
- Passing an interview, exhibiting English oral skills adequate for student success in academic coursework and clinical placements in the graduate program

Masters Requirements – Master of Arts

Type: Completion requirement

Earn a minimum GPA of 3.0

- To avoid academic probation, students must maintain a minimum GPA of 3.0 throughout their program. Students who achieve a GPA of 2.75 or lower in their first 12 credits cannot continue in the program, subject to appeal. A GPA of 3.0 or greater is required for enrollment in SPE 729 Clinical Practicum (two semesters) and for enrollment in SPE 730 (two semesters).

Earn at least 63 credits

Certificate of Clinical Competence

- To be eligible for the Certificate of Clinical Competence awarded by the American Speech-Language-Hearing Association (ASHA) and for current New York State licensure in speech-language pathology, students must also successfully complete a minimum of 400 hours of clinical practicum, of which 25 hours include clinical observation of intervention supervised by ASHA certified speech-language clinicians.
- Matriculated students must attend two full-day professional development seminars with proof of certification of attendance.

Masters Requirements – Required Courses

Type: Completion requirement

Complete ALL of the following Courses:

- SPE 773 - Introduction to Clinical Research Methods I
- SPE 774 - Introduction to Clinical Research Methods II
- SPE 701 - Professional and Ethical Issues in Speech Language Pathology
- SPE 705 - Speech Science
- SPE 717 - Neuroanatomy and Physiology for Communication Disorders
- SPE 718 - Speech Sound Disorders in Children

- SPE 719 - Audiology and Aural Rehabilitation for the Speech-Language Pathologist
- SPE 721 - Early Childhood Language Disorders
- SPE 722 - Language and Literacy Disorders in Children
- SPE 723 - The Nature, Diagnosis, and Treatment of Fluency Disorders
- SPE 725 - Diagnostic and Clinical Methods in Speech-Language Pathology
- SPE 726 - Aphasia and Related Disorders
- SPE 727 - Voice Disorders
- SPE 729 - Clinical Practicum and Seminar in Speech-Language Pathology
- SPE 730 - Externship Practicum
- SPE 734 - Diagnostic Practicum
- SPE 736 - Motor Speech Disorders
- SPE 739 - Dysphagia

Additional Comments:

- SPE 729: 2 semesters, 3 credits each.
- SPE 730: 2 semesters, 3 credits each.
- SPE 734: 2 semesters, 3 credits each.

Masters Requirements - Elective Courses

Type: Completion requirement

Earn at least 6 credits from the following:

- SPE 703 - Theory and Application of Bilingualism to Speech Language Pathology
- SPE 709 - Speech-Language Pathology in Educational Settings
- SPE 711 - Counseling in Speech-Language Pathology
- SPE 714 - Topics in Speech-Language Pathology
- SPE 735 - Seminar in Speech-Language Pathology
- SPE 748 - Augmentative and Alternative Communication (AAC)
- SPE 754 - Medical Speech Language Pathology
- SPE 755 - Autism Spectrum Disorders and Related Disorders
- SPE 756 - Advanced Clinical Methods and Writing
- SPE 757 - Topics in Early Intervention
- SPE 758 - Global Initiatives in Speech-Language Pathology
- SPE 796 - Independent Study
- SPE 799 - Thesis Seminar
- SPE 714 and SPE 735 may be taken up to three times covering different topics.

4. Rationale:

- SPV 246 Introduction to Linguistics is a requirement in the major for the B.A. in Speech Pathology and Audiology and is a pre-requisite course that covers content covers descriptive linguistics and analysis of phonology, morphology, syntax, semantics, and pragmatics, foundational knowledge that is necessary knowledge for master's level courses.
- SPV 400 Communication Disorders Across the Lifespan is a requirement of the Post Baccalaureate Certificate Program and should be listed in the admission requirements. Recommendations and interview requirements were included to

keep consistent with the other two programs TSB-MA and TS- MA as the admissions process is the same.

- Course requirements were updated to reflect the course name change from SPE 700, which is now offered as two separate courses: SPE 773 and SPE 774.
- The requirements for English proficiency for international students and non-native English speakers was added for transparency. In addition to the recommendation and interview requirements for consistency across all graduate programs in the SLHS department.

5. **Date of departmental approval:** 5/19/2025

**LEHMAN COLLEGE
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CITY UNIVERSITY OF NEW YORK**

DEPARTMENT OF SPEECH-LANGUAGE-HEARING SCIENCES

CURRICULUM CHANGE

1. **Type of Change:** Prerequisites

2. **From:**

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input checked="" type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	SPE
Course Prefix & Number	SPE 730
Course Title	Externship Practicum
Description	Off campus supervised field placements in clinical and classroom setting. Includes instructional and clinical planning, management, case conferencing writing and documenting behavioral goals, objectives, and outcome assessments.
Pre/ Co Requisites	SPE 718, 721, 722, 723, 725, 726, 729, 734.
Credits	3
Hours	4
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<p><input checked="" type="checkbox"/> Not Applicable</p> <p><input type="checkbox"/> Required</p> <p style="padding-left: 20px;"><input type="checkbox"/> English Composition</p> <p style="padding-left: 20px;"><input type="checkbox"/> Mathematics</p> <p style="padding-left: 20px;"><input type="checkbox"/> Science</p> <p><input type="checkbox"/> Flexible</p> <p style="padding-left: 20px;"><input type="checkbox"/> World Cultures</p> <p style="padding-left: 20px;"><input type="checkbox"/> US Experience in its Diversity</p> <p style="padding-left: 20px;"><input type="checkbox"/> Creative Expression</p> <p style="padding-left: 20px;"><input type="checkbox"/> Individual and Society</p> <p style="padding-left: 20px;"><input type="checkbox"/> Scientific World</p>

3. **To:** Underline the changes

Department(s)	Speech-Language-Hearing Sciences
Career	<input type="checkbox"/> Undergraduate <input type="checkbox"/> Graduate
Academic Level	<input checked="" type="checkbox"/> Regular <input type="checkbox"/> Compensatory <input type="checkbox"/> Developmental <input type="checkbox"/> Remedial
Subject Area	SPE
Course Prefix & Number	SPE 730
Course Title	Externship Practicum
Description	Off campus supervised field placements in clinical and classroom setting. Includes instructional and clinical planning, management, case conferencing writing and documenting behavioral goals, objectives, and outcome assessments.
Pre/ Co Requisites	SPE 718, 721, 722, 723, 725, 726, 729, 734 <u>and Departmental Permission</u>
Credits	3
Hours	4
Liberal Arts	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Course Attribute (e.g. Writing Intensive, WAC, etc)	
General Education Component	<input checked="" type="checkbox"/> Not Applicable <input type="checkbox"/> Required <input type="checkbox"/> English Composition <input type="checkbox"/> Mathematics <input type="checkbox"/> Science <input type="checkbox"/> Flexible <input type="checkbox"/> World Cultures <input type="checkbox"/> US Experience in its Diversity <input type="checkbox"/> Creative Expression <input type="checkbox"/> Individual and Society <input type="checkbox"/> Scientific World

4. **Rationale:**

Students were able to register for the incorrect section if they met the prerequisites. Section assignment is done by the clinic staff. Students should not be able to pick their own section.

5. **Date of departmental approval:** 8/28/2025